MATH 191 FUNDAMENTALS OF MATHEMATICS II SECTION 11.1: FUNDAMENTALS OF MEASUREMENT JANUARY 31, 2014

Measurement

When measuring things, we h	have to <i>choose</i> an $\underline{\qquad} \mathcal{A}$	<u>viladi.</u>	to look at. Example	es include:
height of a treat				
	And breezh dip dre	Acces .		
volume of th				
area of entre	footprint (meluding	n branches) of	f e trem	
4				
Measuring means	to	a fixed	aln co den sour	,
called at unit of me	The princi	ple of additivity s	says that, for exam	ple,
something was gi	and objects	werghe th	d same ag t	's Lot
over p	ound of the	and docth	A.C.	
Systems of Measurement				
Historically, units of measure	ement were defined by t	hings like		
Inch = wedth	of an average or	rom: Harmala	er 2 landa.	a i Doct italio
I foot = ling	th of a shouldoo	F ,	/ (m) / (k) / (m)	
Now we define units of measing	urement using	•		
absolute cov	estants and int	ernational s	tandards.	
Around the time of the French	h Revolution, during the	e Age of Enlighter	ament, there was a	movement

Around the time of the French Revolution, during the Age of Enlightenment, there was a movement to standardize the units of measurement, leading to the *metric system*. The metric system is based on our base 10 system and has a uniform way of naming units using prefixes.

	US (Imperial) System	Metric System
Units of Length	mch footh = 12 m. yard = 3 ft mile: 17604d = 5280 ft	millimeter (mm) contineter (cm) meter (m) leiboneter (km)
Units of Area	square meh square foot square yard square mile acre (43,560 ft ²)	square mitimater square centimeter square meter square kitometer
Units of Volume	cubic min aubic fort aubic yard tempor tem	cubic millimeter cubic centimeter cubic meter cubic kilometer milliliter liter
Units of Weight	oune. pound = 16 02 for = 2000 16	milligram grams kilogram
Units of Temperature		° C

1 mch = 2.54cm 1 gal & 3.79L Pkg re 2.216.

How to Measure Length

We can measure length by lining up objects of the same length (for example, 1 inch paperclips) and counting how many it takes to get to the desired length. Challenges include:

· choosing objects of the same size.
We often measure length with a ruler. Challenges for children include:

What Measurements Mean and Common Misconceptions

What does it mean for a rug to have area 80 square feet?

What does it mean to have 100 grams of sugar?

Which of the following have the same meaning/volume? Which are different?

- 2 cubic inches
- A cube with all sides of length 2 inches
- \bullet 2 in.³
- 2 in. \times 2 in. \times 2 in.

Why might we choose to say "2 cubic inches" instead of "2 inches cubed" for 2 in.³?

This ambiguous.

What is wrong with saying that area is length times width?