

MATH 100 – PRACTICE EXAM 1

Name: SOLUTIONS.

Lecture: MWF 12 MWF 1 MWF 3

Recitation: T. Crawford Th 11 T. Crawford Th 1 T. Crawford Th 2
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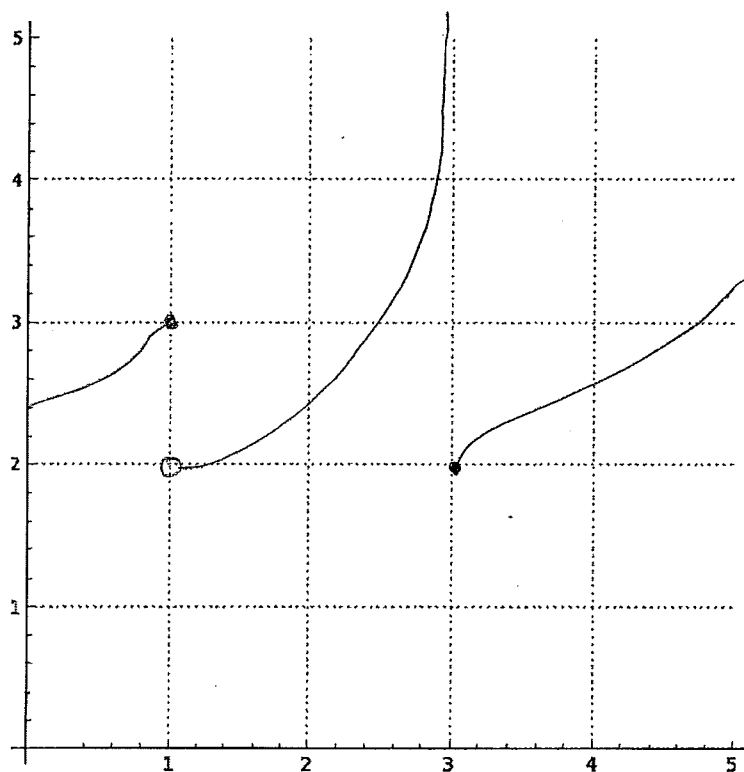
FOR FULL CREDIT, SHOW ALL WORK NO CALCULATORS
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1	
2	
3	
4	
5	
6	

1. (a) Sketch the graph of a function with the following properties.

(8 points)

- (i) $\lim_{x \rightarrow 1} f(x)$ does not exist
- (ii) $f(1)$ is defined
- (iii) $\lim_{x \rightarrow 3^+} f(x) = 2$
- (iv) $\lim_{x \rightarrow 3^-} f(x) = \infty$



(b) What are the possible values of $f(3)$?

(2 points)

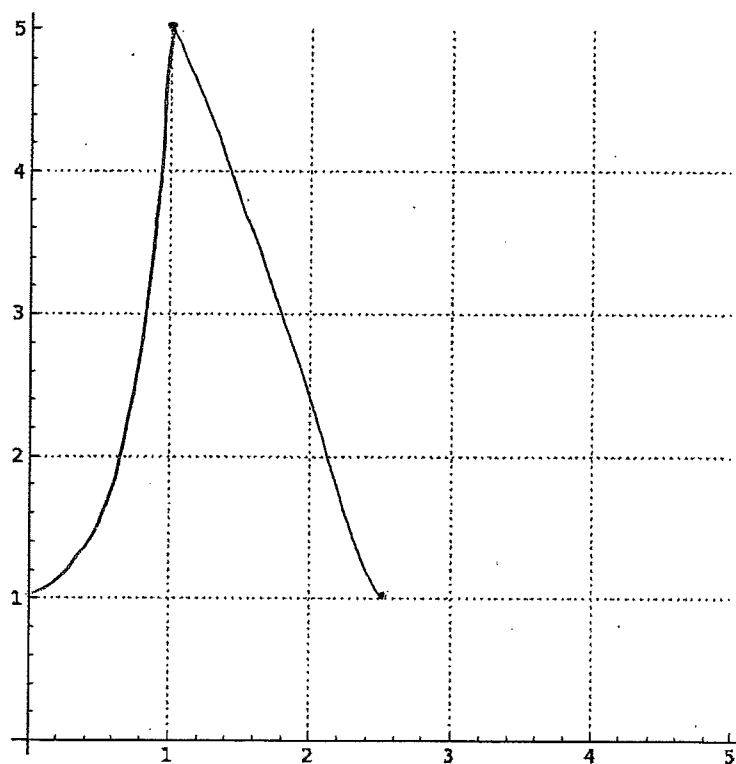
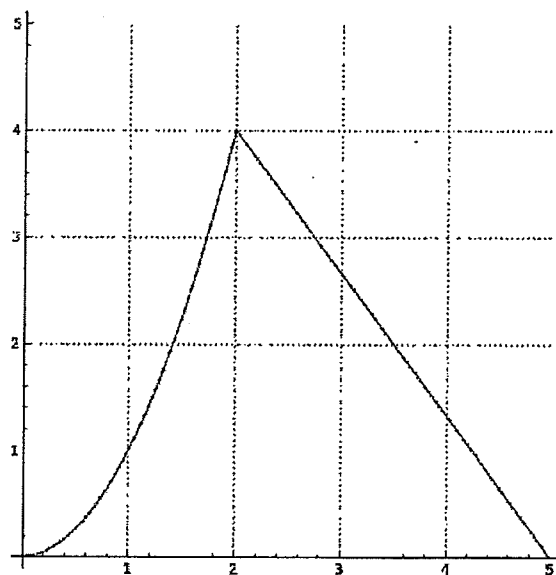
$f(3)$ can be any real number.

($f(3)$ need not be equal to $\lim_{x \rightarrow 3^+} f(x)$ or $\lim_{x \rightarrow 3^-} f(x)$).

In fact, $f(3)$ need not even be defined).

2. Sketch the graph of $f(2x) + 1$, given the following graph for $f(x)$.

(10 points)



(Compressed horizontally by a factor of 2
and shifted up by 1)

3. Solve for x .

(10 points)

$$3^{2\log_3 x} - 2\ln e^x = 3$$

$$3^{2\log_3 x} = (3^{\log_3 x})^2 = x^2$$

$$-2\ln e^x = -2x$$

$$\text{So } x^2 - 2x - 3 = 0$$

$$(x-3)(x+1) = 0$$

$$\text{So } x=3 \text{ or } x=-1.$$

But! $x \neq -1$, since $\log_3(-1)$ is not defined.

So only $\boxed{x=3}$ makes sense

4. Using the basic limit laws, compute the following limit. You must show at least five of the steps you are using to receive full credit. (10 points)

$$\lim_{t \rightarrow 2} (5t^2 + (t+1)\sqrt{t-1})$$

$$= \lim_{t \rightarrow 2} 5t^2 + \lim_{t \rightarrow 2} (t+1)\sqrt{t-1} = 5 \lim_{t \rightarrow 2} t^2 + \left(\lim_{t \rightarrow 2} (t+1) \right) \left(\lim_{t \rightarrow 2} \sqrt{t-1} \right)$$

$$= 5 \left(\lim_{t \rightarrow 2} t \right)^2 + \left(\lim_{t \rightarrow 2} t + \lim_{t \rightarrow 2} 1 \right) \left(\sqrt{\lim_{t \rightarrow 2} (t-1)} \right)$$

$$= 5 \cdot 2^2 + (2+1) \sqrt{\lim_{t \rightarrow 2} t - \lim_{t \rightarrow 2} 1}$$

$$= 20 + 3 \sqrt{2-1}$$

$$= 20 + 3\sqrt{1} = \boxed{23}$$

5. (a) Find the inverse function of

$$f(x) = \frac{1}{\sqrt{x+1}}.$$

(6 points)

$$y = \frac{1}{\sqrt{x+1}}$$

$$\sqrt{x+1} = \frac{1}{y}$$

$$\text{So } x+1 = \frac{1}{y^2} \quad \text{and} \quad x = \frac{1}{y^2} - 1.$$

$$\text{Therefore } f^{-1}(y) = \frac{1}{y^2} - 1.$$

(b) Verify that you got the correct inverse function in part (a) by composing your answer $g(y)$ with $f(x)$. That is, compute $f \circ g$ and $g \circ f$. (4 points)

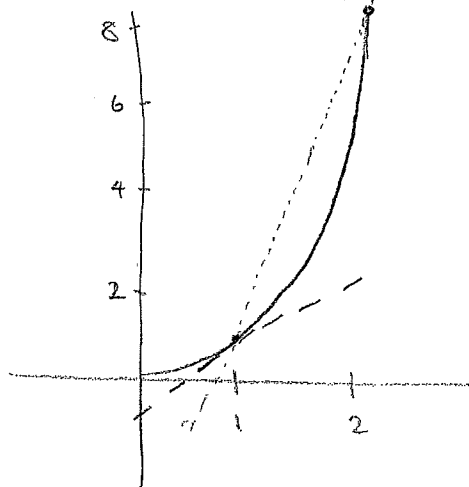
$$f \circ g(y) = f\left(\frac{1}{y^2} - 1\right) = \frac{1}{\sqrt{\frac{1}{y^2} - 1 + 1}} = \frac{1}{\sqrt{\frac{1}{y^2}}} = \frac{1}{\left(\frac{1}{y}\right)} = y \quad \checkmark$$

$$\begin{aligned} g \circ f(x) &= g\left(\frac{1}{\sqrt{x+1}}\right) = \frac{1}{\left(\frac{1}{\sqrt{x+1}}\right)^2} - 1 \\ &= \frac{1}{\frac{1}{x+1}} - 1 = x+1-1 = x \quad \checkmark \end{aligned}$$

6. Find the average rate of change of the function $f(x) = x^3$ on the range $[1, 2]$. Is this average rate of change greater than or less than the instantaneous rate of change at $x = 1$? (10 points)

Average rate of change: $\frac{\Delta y}{\Delta x} = \frac{2^3 - 1^3}{2 - 1} = \frac{7}{1} = 7$

The graph of $f(x) = x^3$ looks like:



The average rate of change is the slope of the dotted secant line.

The instantaneous rate of change is the slope of the dashed line tangent to the graph of f at $x = 1$.

The slope of the secant line is greater, so the average rate of change is greater than the instantaneous rate of change at $x = 1$.